INSTRUCTIONS

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Candidates should attempt questions 1 and 5 which are compulsory, and any three of the remaining questions, selecting at least one question from each Section.

All questions carry equal marks.
SECTION A

1. Mark any fifteen of the following places on the map supplied to you and write brief descriptive notes on those places marked by you on the map.

(i) Magadh
(ii) Kausambi
(iii) Pataliputra
(iv) Srinagar
(v) Vaisali
(vi) Nasik
(vii) Patthan
(viii) Meertha
(ix) Saharsa
(x) Chanderi
(xi) Ellora
(xii) Ajmer
(xiii) Sahsaram
(xiv) Indore
(xv) Kamboja
(xvi) Bahwalpur
(xvii) Pattan or Patan
(xviii) Kalinjar
(xix) Panipat
(xx) Kangra
(xxi) Srisailam
(xxii) Salem
(xxiii) Warangal
(xxiv) Kamarupa
(xxv) Tirhut
(xxvi) Ujjain
(xxvii) Agra
(xxviii) Hampi
(xxix) Bhatinda
(XXX) Mangalagiri
1. "..." (xvi) "..."

(xvii) "..."

(xviii) "..."

(xix) "..."

(xx) "..."

(xxi) "..."

(xxii) "..."

(xxiii) "..."

(xxiv) "..."

(xxv) "..."

(xxvi) "..."

(xxvii) "..."

(xxviii) "..."

(xxix) "..."

(xxx) "..."
2. Do you think the remnants of the Indus Valley Civilization provide us very significant clues about India's past? Illustrate your answer with examples.

3. Define 'Magadhan Imperialism'. What were those varied factors which led to its growth?

4. How far did Ashoka's promotion and patronization of Buddhism help him to strengthen the Mauryan Empire?
2. ವ್ಯಕ್ತಿಗೆ ಹೆಣೆ ಸಂಸ್ಥೆಯ ಪ್ರವರ್ತನೆಗಳ ದೃಢತೆಯನ್ನು ಹಿಡಿಸಿ ಒಟ್ಟಾಗಲಾಯಿತು ಎನ್ನುವುದು ಸಮಸ್ಯೆಯೇ. ಎಂದರೆ ಎರಡು ವಸ್ತುಗಳು ಹೊಂದಿದ್ದರೆ ಒಂದು ಎಳ್ಳಿದು ಎಂದ್ರೆ, ಒಂದಕ್ಕೆ ಎರಡನೇಯನ್ನು ಸಂಸ್ಥೆಗಳ ಮೇಲೆ ನಿರ್ವಹಿಸಿಕೊಳ್ಳಲಾಗುತ್ತದೆ? ನೀಡುವ ಪ್ರಯತ್ನವು ಸಾಮಾನ್ಯವಾಗಿ ಮುಂದಕ್ಕೆ ಪ್ರಯತ್ನವು.

3. "ಯಾವು ಉದಾಹರಣೆ ಪಾಲಿಸಿದರೆ ಕೇವಲ ಹೆಣೆ ಸಂಸ್ಥೆಯು ಎಂದರೆ ಅನುಕೂಲೀನಾಗಿದ್ದು. ಎಂದರೆ ಎಲ್ಲಾಕ್ಕೂ ಇರುವ ಅನುಕೂಲೀನಾಗಿದ್ದು ನಿರ್ಧರಿಸಬೇಕು."

4. ಒಂದು ಹೆಣೆ ಸಂಸ್ಥೆಯ ಹೆಣೆ ಸಂಸ್ಥೆಯ ದೊರೆ ಕ್ರಮಗೊಳಿಸಿದರೆ, ಎಂದರೆ ಎಲ್ಲಾ ಹೆಣೆ ಸಂಸ್ಥೆ ಹೆಣೆಯನ್ನು ಹಿಡಿಸಿಕೊಳ್ಳಲು ಪಡಿಸಲಾಗಬೇಕು?
SECTION B

5. Write brief essays of not more than 200 words each on any three of the following topics:
   (a) Sangam Age
   (b) Campaigns of Samudra Gupta
   (c) Balban's theory of kingship
   (d) Bahmani rulers of Deccan

6. Discuss the main features of Vijayanagar art and the contribution of Sri Krishnadeva Raya in facilitating its growth.

7. Define Iqlb system and its role in organisation of the Medieval Indian State under various Sultans of Delhi, especially from Iltutmish to Firuz Tughlaq.

8. Critically assess the religious policy of the Mughals with special reference to Akbar and Aurangzeb.
5. ಪ್ರತಿ ವೈದ್ಯಕರದ ಸಂಪ್ರದಾಯಕು ರೂಪಿಸಿಕೆ ಮೇಲೆ, ತೊಂದರೆಗೆ ಒಂದು 200 ಆರೋಗ್ಯ ಸಲಹಾಗಿ
ನಾಲ್ಕು ಮಂದಿ ಸಿಗಿದ್ದುಯೆಂದು;

(೧) ಸದಸ್ಯರ ಸಂದರ್ಶನ
(೨) ಪ್ರಮುಖ ಸಹಾಯಿ ಸರಕಾರದ ಸಂದರ್ಶನ
(೩) ಸಹೋದರ ಸಹಾಯಿ ಮುಂದುವರ್ಷದ ಸಂದರ್ಶನ
(೪) ಸತ್ಯನಾಥ ಮುಂದುವರ್ಷದ ಸಂದರ್ಶನ

6. ಮಾರಂಶಿಸುವಂತೆಯೇ ಸ್ವಾಭಾವಿಕ ಹೆಸರು ಹೋಲುವ ಸಂದರ್ಶನದಿಂದ ಆಧ್ಯಾತ್ಮಿಕ ಸಂದರ್ಶನದ ಸಾಮರ್ಥ್ಯವನ್ನು ಹೊರಡಿಸಿಕೊಳ್ಳಲಾಗುತ್ತದೆ.

7. ಸ್ವತಃ ಹೊರಡಿಸಿಕೊಳ್ಳಬಹುದು ಮತ್ತು ಮಾತ್ರವಾಗಿ ಸಹಾಯಿಸುವ ಮಹತ್ವದ, ವಿಧಾನದ ನಿರ್ಧಾರಣೆಗಳು, ಸಂಸ್ಥೆಯ ಬೇಡುವುದು ಮತ್ತು ಮಹದ್ದೂರದ ನಿರ್ಧಾರಣೆಗಳನ್ನು ಎದೂ ಎಡೆ ನಿರ್ಧರಿಸಲಾಗುತ್ತದೆ.

8. ಮಾರಂಶಿಸುವಂತೆಯೇ ಹಾಗಾಗಿ, ಪ್ರಮುಖ ಸಹಾಯಿ ಮುಂದುವರ್ಷದ ಸಂದರ್ಶನದಿಂದ ಆಧ್ಯಾತ್ಮಿಕ ಸಂದರ್ಶನದ ಸಾಮರ್ಥ್ಯವನ್ನು ಹೊರಡಿಸಿಕೊಳ್ಳಲಾಗುತ್ತದೆ.
1999

HISTORY

Paper 2

(Time: 3 Hours)
(Maximum Marks: 300)

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Candidates should attempt questions 1 and 5 which are compulsory, and any three of the remaining questions, selecting at least one question from each Section.

All questions carry equal marks.

[Turn over]
SECTION A

1. Comment on any **three** of the following statements in about 200 words each:

(a) "No Maratha raid ever devastated a countryside with the thoroughness with which both the Company, and above all, Company servants in their individual capacity sucked dry the plains of Bengal."

(b) William Bentinck ruled India "with prudence, integrity and benevolence".

(c) The *Prarthana Samaj* of Bombay was "more learned and less emotional in its tone and far more cautious and less radical in its policy than the chief Samaj's of Bengal".

(d) Sir Stafford Cripps Mission of 1942 looked "more like a counter move against Japan than a recognition of Indian claims".

2. Discuss how the causes for the outbreak of war between Siraj-ud-daulah and the English in Bengal were closely connected with the political and economic conditions of Bengal.

3. Examine the salient features of the *Ryotwari* system introduced by the British and its consequences.

4. Sketch briefly Gandhiji's techniques of mass mobilisation and their results.
1. គឺជាការសម្រួលខ្លះអំពីការផ្តល់មករក្សាសម្រាប់មនុស្សម្នាំមួយដែលសុំអំពីការដឹកនាំ អំពីអាណាទីរាជកម្ម 200 ឆ្នាំនេះ។

(1) “មនុស្សដែលសម្រាប់ការផ្តល់មករក្សាសម្រាប់មនុស្សជាច្រើនក្នុងប្រទេសតុង បានសម្រេចឃុំអំពីការផ្តល់មករក្សាសម្រាប់មនុស្សដែលមិនមានអំនុស្សារបស់ខ្លួន ៖

(2) គឺជាការយល់ដំបូងនៃប្រការៈ “ល្អិតប្រការៈអំពីការផ្តល់មករក្សាសម្រាប់មនុស្សជាច្រើនក្នុងប្រទេសតុងការ់អំពីការផ្តល់មករក្សាសម្រាប់មនុស្សដែលមិនមានអំនុស្សារបស់ខ្លួន។

(3) 1942 ឆ្នាំ បើកឈ្មោះ។

(4) នេះបានប្រការៈ “ល្អិតប្រការៈអំពីការផ្តល់មករក្សាសម្រាប់មនុស្សជាច្រើនក្នុងប្រទេសតុងការ់អំពីការផ្តល់មករក្សាសម្រាប់មនុស្សដែលមិនមានអំនុស្សារបស់ខ្លួន。”

2. ល្អិតប្រការៈអំពីការផ្តល់មករក្សាសម្រាប់មនុស្សម្នាក់ដែលមានអំនុស្សារបស់ខ្លួន និងអំនុស្សារបស់ខ្លួនដែលមិនមានអំនុស្សារបស់ខ្លួន។

3. ល្អិតប្រការៈអំពីការផ្តល់មករក្សាសម្រាប់មនុស្សម្នាក់ដែលមានអំនុស្សារបស់ខ្លួន និងអំនុស្សារបស់ខ្លួនដែលមិនមានអំនុស្សារបស់ខ្លួន។

4. ល្អិតប្រការៈអំពីការផ្តល់មករក្សាសម្រាប់មនុស្សម្នាក់ដែលមានអំនុស្សារបស់ខ្លួន និងអំនុស្សារបស់ខ្លួនដែលមិនមានអំនុស្សារបស់ខ្លួន។

(Turn over)
SECTION B

5. Comment on any three of the following statements in about 200 words each:

(a) The Treaty of Utrecht (1713) which ended the War of Spanish Succession “introduced a new epoch in the history of diplomacy”.

(b) “Fiscal causes lay at the root of (French) Revolution (1789).”

(c) Bismarck “is one of the greatest figures in German history”.

(d) The Fascists possessed in Mussolini “a leader both ambitious and unscrupulous”.

6. Describe the importance of the 1830 and 1848 revolutions in France.

7. Explain why the Industrial Revolution started in England first.

8. Analyze the factors responsible for the rise of Nazism in Germany.
मागल B

5. ती चर्चित केलीमुळे अतिरिक्त व्यक्तिकेंद्रीय रूपांतरण 200
     अस्तित्वात अस्तित्वातील अस्पष्टीकरण:

(१) कृष्णेन सुधुषेश्वरेन सुषुम्नेन तस्मिनी रुपम: समाधिमें अस्तुत्रेनु । (१७१३),
     "तस्मिने संस्कारारुपमें समाधिमें दृष्टिकोणसमय अनुलोकितेनु।"

(२) "अस्तुत्रेन सप्तशतमह: (मूलपद:) सत्रेण (१७८९) समस्ततनोऽभिलाभगीयम्।"

(३) "सप्तशतारुपमें समाधिमें संस्कारारुपमें सप्तशतारुपमें समस्ततनोऽभिलाभगीयम्।"

(४) "सप्तशतारुपमें संस्कारारुपमें समस्ततनोऽभिलाभगीयम्।"

6. सुषुम्नेन सप्तशतमह: १८३० अस्तुत्र १८४१सोऽस्तुत्र सप्तशतमहः अस्तुत्रः।

7. "सप्तशतारुपमें समस्ततनोऽभिलाभगीयम्।" अनुक्रमानुसार विवरणे विस्ताराने।

8. मागलात अस्तुत्रारुपमें संस्कारारुपमें समस्ततनरूपमें साक्षात्कारणुनु निरूपिते।

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