INSTRUCTIONS

1. Be sure to write on the right side of the paper.
2. The use of a dictionary is permitted.
3. No prior knowledge is assumed.
4. Questions are of varying difficulty, as indicated by the number of marks.
5. Each question is to be answered within the allotted time.
6. Any figures or diagrams to be inserted in the space provided.
7. All answers must be written in English.
8. Calculators are not allowed.
9. The use of any auxiliary materials is prohibited.

(Please read each of the following instructions carefully before attempting questions)

There are TWENTY questions printed both in KANNADA and in ENGLISH.

All the questions are compulsory.

The number of marks carried by a question/part is indicated against it.

Answer must be written in the medium authorized in the Admission Certificate which must be stated clearly on the cover of this Question-cum-Answer (QCA) Booklet in the space provided. No marks will be given for answers written in a medium other than the authorized one.

Word limit in questions, wherever specified, should be adhered to.

Any page or portion of the page left blank in the Question-cum-Answer Booklet must be clearly struck off.
Discuss the ideas which the Satya Shodhaka Samaj articulated and built up a movement to empower the underprivileged classes.

Explain the meaning and nature of total revolution and highlight its significance in the socio-political life of contemporary India.

Explain the main features of Sculpture art during Rashtrakuta period.

What do you think were the causes for rise of Sufism in Karnataka?

Write about the importance of backward class struggle in the Karnataka Independence movement.
6. Describe different stages of the unification of Karnataka from 1916 to 1956.

7. Elucidate the favourable factors responsible for the upliftment of women status in Modern India.

8. Explain the nature of Indian party system.

9. Discuss the broad features of financial relations between the union and the state in India.

10. Discuss the 74th constituent amendment related to urban local Governments.

11. Examine the bearings of Jajmani system on the traditional rural society in India and changes which have influenced the Jajmani system.
12. Define Economic development and discuss the impact of social determinants on economic development.

13. Explain the role of Panchayat Raj in changing the traditional power structure in Rural India.

14. Discuss the growth of Karnataka economy during the plan Era.


16. Critically evaluate India’s trade policy of “Import liberalisation for export promotion”.

17. What are the major objectives of Special development Plan (SDP) introduced by Government of Karnataka to reduce regional imbalances? Critically examine the implementation of SDP.

18. ‘India’s Economic development in recent years is services Sector led’. Justify?
High cholesterol levels in the blood have been associated with an increased risk of heart attack and diet seems to affect cholesterol levels. Researchers have found that fats with higher percentages of monounsaturated fatty acids reduce the cholesterol level in the blood. The following is the breakdown for some common oils.

<table>
<thead>
<tr>
<th>Type of oil</th>
<th>Monounsaturated</th>
<th>Polyunsaturated</th>
<th>Saturated</th>
</tr>
</thead>
<tbody>
<tr>
<td>Olive oil</td>
<td>72.3%</td>
<td>10.6%</td>
<td>17.1%</td>
</tr>
<tr>
<td>Peanut oil</td>
<td>48.1%</td>
<td>31.5%</td>
<td>20.4%</td>
</tr>
<tr>
<td>Butter</td>
<td>30.0%</td>
<td>4.0%</td>
<td>66.0%</td>
</tr>
<tr>
<td>Corn oil</td>
<td>27.6%</td>
<td>57.9%</td>
<td>14.5%</td>
</tr>
<tr>
<td>Soybean oil</td>
<td>23.4%</td>
<td>61.0%</td>
<td>15.6%</td>
</tr>
<tr>
<td>Sunflower oil</td>
<td>13.1%</td>
<td>77.7%</td>
<td>9.2%</td>
</tr>
</tbody>
</table>

Construct a bar chart showing the percentage of monounsaturates in the six oils. Also prepare a pie chart showing the breakdown of olive oil into the three kinds of fatty acids. Comment based on the bar and pie charts.
A cricket team of eleven cricketers is to be formed from sixteen cricketers. These sixteen cricketers include five bowlers and two wicket keepers. Find the number of ways a team can be chosen if:
(a) There are exactly three bowlers and one wicket keeper.
(b) There are three bowlers and at least one wicket keeper.